

How Standards Based Grading Supports the Mission of Oak Ridge School

One of the foundational beliefs of the Sandwich Public Schools is the power of a Growth Mindset for all members of our Learning Community.

As explained by researcher Carol Dweck, *“In a growth mindset, people believe that their most basic abilities can be developed through dedication and hard work—brains and talent are just the starting point. This view creates a love of learning and a resilience that is essential for great accomplishment.”*

Standards Based Grading reflects a Growth Mindset by communicating where a student is on her/his learning journey and reflecting a belief that with effective effort, targeted support and high quality teaching and learning, all students can achieve.

Learn more at: <http://mindsetonline.com/whatisit/about/>

Want to learn more?

Check out our website:

<http://www.sandwichk12.org/teaching-learning/standards-based-report-card-resources>



SANDWICH
PUBLIC SCHOOLS

Teaching & Learning

- Curriculum
- Professional Development
- Reports & Documents
- Technology
- Partnerships
- Standards Based Report Card Resources
 - Parent Roadmaps - Math & ELA
 - Social Emotional Learning Standards
 - Presentations to Families
 - K-2 Report Cards
 - Grade 3-6 Report Cards

Questions?

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Sandwich Public Schools

STANDARDS BASED REPORT
CARDS @ OAK RIDGE SCHOOL
2016-2017

Information for Families

Exploring the Seven “C’s” Together

COMMUNICATION • CREATIVITY
COMMUNITY • COLLABORATION
CHARACTER • CURIOSITY
• CRITICAL THINKING •



**OAK RIDGE
SCHOOL**

Performance Indicators

Students who receive an M are **Meeting the learning expectations of the end-of-the-year grade level standard.**

Further, the students with an M have reached a level of performance expected of grade level students for that standard with **consistency, accuracy, independence and quality.**

Students who receive a P are **Progressing toward the standard**, showing a level of understanding and work that is typically/appropriately expected during the course of the school year.

Students who receive an N have **Not Yet shown progression toward meeting the Standards. The students are still acquiring the prerequisite skills needed to understand the content of the grade level standards or are not yet showing that they have the acquired skills.** An “N” tells parents, student, and teachers that more teaching and learning is needed for this student in the standard.

NA means that the standard was not assessed during the term.

There may have been teaching and learning in the standard but there was not the amount or the type of student work to assess the standard at that time.

It is also possible that this standard is taught as a “Unit of Study,” and was not taught during this term but will be taught during another term.



Standards Based Grading

A Standards Based Report Card communicates student progress in meeting end-of-year learning expectations. The end-of-year learning expectations represent the grade-level skills we want students to achieve over the course of the school year. Standards Based Grading keeps teachers, students and families focused on each school year’s desired skills and outcomes.

We are looking forward to sharing comprehensive information about your child’s progress through the use of this new reporting tool.

Social Emotional Learning Standards

Teachers at The Oak Ridge School know that student learning depends on motivation, engagement, and a trusting relationship with adults and peers. Responsive Classroom is a framework used throughout the school to help students develop core competencies in Social Emotional Skills and Behaviors.

There are resources on our website about the Social Emotional Learning Standards. <http://www.sandwichk12.org/teaching-learning/standards-based-report-card-resources/social-emotional-learning-standards>

Committee for Children has produced a video which helps define and outline the benefits of SEL. <https://www.youtube.com/watch?v=ikehX9o1JbI>



Learn more about Responsive Classroom <https://www.responsiveclassroom.org/>